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Investigator

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ABSTRACT

Introduction:

Umbilical cord blood is used as a source of hematopoietic stem cells for bone marrow transplantation in the treatment of malignant and nonmalignant disease. Many serious or life-threatening diseases have already been treated with cord blood ,so storing the cord blood is a once in life time opportunity , It knocks just once. It is now possible to store cord blood to a public bank or store it in a private bank for future use. The Obstetric and Gynaecology nurses must know about the value of cord blood storage, who are in contact with the pregnant patient and her family.

Objective:

The over all aim of the study was to find the effectiveness of structured teaching programme on cord blood banking among staff nurses by compairing the pre and post knowledge score.

Methodology:

The research design selected for the study was quasi experimental one group pretest and post test design. A random sampling technique was followed to obtain a sample of 30 staff nurses. A structured knowledge questionnaire regarding cord blood banking was prepared and used for the data collection. During the data collection, pretest was conducted on the first day, followed by structured teaching regarding cord blood banking was given.

Finally, post test was done on the seventh day for the same staff nurses using the same questionnaire in the same manner.

Results:

The major study findings were noted as follows,

The data were analyzed using both descriptive and inferential statistics. The pretest mean score was 12.8 ± 1.64 ; the post test mean score was 23.8 ± 2.44 . 't' test was used to evaluate the effectiveness of the structured teaching programme at 0.05 level. It was found that the t test value was statistically significant at p<0.05 level (t= 28.8). In the present study there was no association between the knowledge level of staff nurses and demographic variables.

Conclusion:

Based on the study findings following conclusions were drawn. The level of knowledge on cord blood banking among staff nurses has increased after structured teaching programme and was significant at 0.05 level. There was no significant association found between the level of knowledge and selected demographic variables.

APPENDIX I

LIST OF EXPERTS FOR TOOL VALIDATION

1. Mrs.Anitha ,M.Sc(N) Associate professor

Department of OBG

St.Xaviers Catholic college of nursing

Chunkankadai.

2. Mrs.Suguna, MSc(N), Professor

Vice principal

Department of OBG

Nehru college of Nursing

valliyoor.

3. Mrs.Astra Sofia, M.Sc(N),Reader

Department of OBG

Neyoor college of nursing

Kanyakumari.

4. Mrs.Henita ,MSc(N),Asst.Professor

Department of OBG

Dr. SMCSI college of Nursing

Karakonam, Trivandrum.

APPENDIX-II

EVALUATION CRITERIA CHECK LIST FOR VALIDATION

Introduction

The expert is requested to go through the following criteria for the evaluation. Three columns are given for response and a column for remarks. Kindly place a tick mark in the appropriate column and give remarks.

Interpretation columns

Column 1- Meets the criteria

Column 2- Partly meets the criteria

Column 3- Does not meet the criteria

S.No	Criteria	I	II	Ш	Remarks
1.	Scoring				
	> Appropriateness				
	Adequacy				
	> Accurateness				
	Clarity				
	> Simplicity				
2.	Content				
	Organization				
	• Logical				

	 Continuity 			
	> Adequacy			
	Appropriateness			
	> Relevance			
3.	Language			
	Appropriateness			
	Clarity			
	Simplicity			
	> Concise			
	> Precision			
4.	Practicability			
	Is it easy to score			
	> Does it precisely measure			
	The skill			
	Utility			
Any o	ther suggestion			
		 		
		Signature		
		Name, de	signation	n

Address.

xiii

APPENDIX III

SECTION-A

DEMOGRAPHICAL VARIABLE:

No:	Sample
Place:	
1.Age	
a)21-25 Years	
b)26-35 Years	
c)above 35 Year	
2.Experience	
a)1-5 Years	
b)5-10 Years	
c)above 10 Years	
3.Education	
a)GNM	
b)BSc(N)	
4.Field of Experience	
a)obstetrics and gynecology ward	
b)medical ward	
c)surgical ward	

SECTION:B

QUESTIONNAIRE TO ASSESS THE LEVEL OF KNOWLEDGE ON CORD BLOOD BANKING:

(Note: Each statement is given with the choices. Each correct answer carries one mark)

- 1. What do you mean by cord blood banking?
 - A. Collection and preservation of cord blood
 - B. Collection of cord blood
 - C. Preservation of cord blood
 - D. Storage of cord blood
- 2. What does the umbilical cord blood (UCB) contain?
 - A. Stem cells
 - B. neurons
 - C. stem cells with neurons
 - D. nephrons
- 3. What is the composition of 100ml unit of cord blood?
 - A. 1/10 number of nucleated cells and CD₃₄ + cells
 - B. 1/2 number of CD ₃₄ + cells
 - C. 1/4 number of CD 34 + cells
 - D. 1/3 number of CD ₃₄ + cells
- 4. What do you mean by stem cells?
 - A. Makes new blood cells and replaces the old cells
 - B. Do not make new blood cells
 - C. Multiplies the old cells
 - D. Makes new blood cells and does not replaces the old cells

- 5. What is the other name of stem cells?
 - A. Hematopoietic blood forming cells
 - B. Cancer cells
 - C. Curing cells
 - D. Destruction cells
- 6. What are the diseases which stem cells can help to cure?
 - A. Leukemia and platelet abnormalities
 - B. Metabolic disorders
 - C. Urinary system disorders
 - D. Gastric tract disorders
- 7. Which one of the following is an advantage of umbilical cord blood transplantation?
 - A. Improves the haemoglobin level
 - B. Purifies the blood
 - C. Decreases the bilirubin level
 - D. Lower incidence of acute graft versus host disease
- 8. Which of the below characteristics are needed for a staff nurse to practice in umbilical cord blood collection?
 - A. Communication, observation and co-ordination
 - B. Planning, observation and training
 - C. Co-operation, supervision and planning
 - D. Training ,experience and proficency
- 9. What is the source that a staff nurse can gain knowledge on umbilical cord blood collection?
 - A. School teachers
 - B. Clients relatives
 - C. X-ray technician
 - D. Inservice education

- 10. Who collects the cord blood?
 - A. Staff nurse
 - B. Lab technician
 - C. Staff assistants
 - D. Lab assistants
- 11. When do you inform the cord blood bank about umbilical cord blood collection?
 - A. 6 weeks or more before delivery
 - B. Less than 6 weeks before delivery
 - C. Less than 4 weeks before delivery
 - D. Less than 2 weeks before delivery
- 12. What is autologous cord blood transplants?
 - A. Cord blood stored and used for family members
 - B. Cord blood stored and used for friends
 - C. Cord blood stored and used world wide
 - D. Cord blood stored at birth and used for ones own use
- 13. Which one of the following is carried out on the maternal blood before umbilical cord blood collection?
 - A. Blood culture
 - B. Urine culture
 - C. Blood urea nitrogen
 - D. HIV
- 14. Who controls the use of the preserved cord blood stem cell?
 - A. Until the child is of legal age the parents or guardian
 - B. Donor after attaining legal age
 - C. Both A and B
 - D. Donor before attaining legal age

- 15. What are the tests can be done on the collected cord blood?
 - A. Coombs test, Rh grouping and serum bilirubin
 - B. Coombs test, blood culture and Hb level
 - C. Total count, differential count and Erythrocyte sedimentation rate
 - D. Rh grouping, blood culture and CD 34 count
- 16. When and from whom should the consent be signed?
 - A. Before labour and from mothers
 - B. After labour and from mothers
 - C. Before labour and from relatives
 - D. After labour and from relatives
- 17. Who directs the day- to- day activity of the bank?
 - A. Doctors on the boards
 - B. Researchers involved in the lab
 - C. Staff nurses
 - D. Lab technician
- 18. which among the following should be followed during transportation of the cord blood to the bank?
 - A. Maintain the room temperature
 - B. Keep the sample in a truck which is closed
 - C. Keep the sample in cargo portion of a plane where it can freeze
 - D. Keep in closed container
- 19. Which one of the following umbilical cord blood bank is near to Kanyakumari?
 - A. Credence hospital
 - B. Life cell international
 - C. Jeevan blood bank
 - D. Cryo bank

20.	The	procedure	of	collecting	the	cord	blood	is
-----	-----	-----------	----	------------	-----	------	-------	----

- A. Simple and painless
- B. Complex and painful
- C. Simple and painful
- D. Complex and painless

21. Which one of below is the public cord blood bank?

- A. Life cell India
- B. Baby cell India
- C. Jeevan blood bank
- D. Reliance life sciences Pvt Ltd

22. What is the cost of collection and preservation of cord blood in private bank?

- A. Rs 75000
- B. Rs 50000
- C. Rs 25000
- D. Rs 40000

23. How long does it take to collect the blood from the umbilical cord?

- A. 10 minutes
- B. 15 minutes
- C. 30 minutes
- D. 5 minutes

24. What is the method used for the collection of cord blood?

- A. Withdrawing the blood with needle attached to bag
- B. Cutting the cord and pouring the blood
- C. Collecting directly into a test tube
- D. Collecting directly into a syringe

25. What storage container is used in cord blood collection?

- A. Vail and bag storage method
- B. Test tube
- C. Vail method
- D. Syinge method

26. What is the quantity of blood withdrawn from the umbilical cord initially?

- A. 60 ml- 100 ml
- B. Less than 60 ml
- C. More than 100ml
- D. More than 200ml

27. What type of nitrogen is used for freezing?

- A. Liquid nitrogen
- B. Vapour nitrogen
- C. Gaseous nitrogen
- D. Solid nitrogen

28. How the blood samples are preserved?

- A. Separate freezer
- B. With other medical sample
- C. With blood samples
- D. With culture samples

29. How is umbilical cord blood preserved?

- A. As a whole
- B. Depletes red cells and plasma
- C. Removing mononuclear white blood cell fraction
- D. All the above

30. Within how many hours should the cord blood be preserved?

- A. Within 48 hours of birth
- B. Within 24 hours of birth
- C. Within 6 hours of birth
- D. Within 2 hours of birth

ANSWER KEY:

- 1. a
- 2. a
- 3. a
- 4. a
- 5. a
- 6. a
- 7. d
- 8. d
- 9. d
- 10. a
- 11. a
- 12.d
- 13.d
- 14.c
- 15.d
- 16.a
- 17.a

18.a

19.a

20.a

21.c

22.a

23.a

24.a

25.a

26.a

27.a

28.a

29.d

30.a

Scoring Technique

It consist of 30 questions to assess the knowledge on cord blood banking among staff nurses. Each correct answer carries one mark and total score is 30.

Grading

≤ 50% : Inadequate knowledge

51 – 75% : Moderately adequate knowledge

Above 75%: Adequate knowledge.

CHAPTER -I

INTRODUCTION

"The science of today is the technology of tomorrow"

_Edward teller

Day by day there are lot of changes in science. Scientists have revealed a new avenue for harvesting stem cells from cord blood. The new findings, however, identify a small population of cord blood cells with the characteristics of more primitive stem cells that have the potential to produce a greater variety of cell type.

(Science daily ,2006)

Cord blood is the blood taken from the umbilical cord and placenta after birth. It contains cells called haematopoetic stem cells that can be used to treat diseases of blood and immune system.

(Angali Kaimal, 2009)

A cord blood bank is a facility which stores umbilical cord blood for future. Both Private and Public cord bank have developed since mid to late 1990's .The first successful cord blood transplantation was done in 1989 in a child with fanconi anemia. Approximately 14,000 unrelated cord blood

transplantations have been performed and 100 autologous transplantation have been performed.

(Haller, M.J, 2010)

A Baby can be bestowed with love, money virtually anything. But storing its cord blood is a once in life time opportunity in the real sense. It knocks just once when the baby is born.

(Anu Radha Madhavan 2010)

The umbilical cord blood preservation bank focus on bringing the life saving biological insurance policy to nationwide and internationally. It explains that Obstetric and Gynaecology nurses must know about the value of cord blood storage, who are in contact with the pregnant patient and her family.

(Geffrey John O Nill, 2011)

Laughtin et al ,(2006) conducted a study in Ohio among 68 patients with leukemia or with other blood disorders. Most of the patients received transplants of umbilical cord cells from unrelated donars. About 90% of the patient grew new healthy blood cells. Only 20% of the patient developed severe immunity problems compared to 55% of the patient who developed sub problem after receiving perfectly matched bone marrow. It is thought that

because the umbilical cords are immature immunological, they adapt to the patient's body than mature bone marrow.

Dine .H et al (2009) conducted a study in 334 pregnant women in Istanbul. The majority of the participants had lack of knowledge about stem cells and cord blood banking and wanted more information.

Significance and need for the study

Cord blood banking is a revolutionary method that preserves stem cells from the umbilical cord, so banking cord blood cells at birth is like storing potential medication for use in future if and when needed. It is like securing the baby with biological insurance

(Srinivasan, 2011)

Cancer is the second biggest cause of death in India, growing at 11 percent annually. There are 2.5 million cancer cases and 4 lakhs death a year in India. In 1991,6 lakhs new cases were diagnosed that has now risen to 8 lakhs. Worldwide cancer accounting for 1.2 million new cases annually in which malignant non-Hodgkin lymphomas accounts 290,000; leukemia accounts 250,000; nervous system accounts 175,000; Hodgkin disease accounts 62,000 cases.

(WHO, 2010)

In India approximately 42,434 birth occurs daily, which results in discarding 42,434 umbilical cord a day. So the storage of stem cells derived from umbilical cord can prove to be best possible insurance against life threatening disease.

(Estimated population, January, 2012)

Recent estimates suggest in India, about 25,000 cord blood banks have been started in the past three years. The concept of stem cell banking in India is to use or mitigate 80 diseases through stem cells.

(Nancy Singh, 2011)

The Hindu (September, 2010) Newspaper reported that 1500 stem cells are received every month in India.

Approximately 400,000 cord blood banks were started worldwide, 14,000 unrelated cord blood transplants have been performed for patients with hematologic malignancies and bone marrow disorders.

(Karren Ballen, 2009)

A study was conducted in Halifax among 444 women. 70% reported poor or very poor knowledge about cord blood banking ,68% reported that physician should educate about the collection of cord blood ,70% preferred prenatal classes. Most of the women in this study supported the donation of

cord blood to public cord blood for potential transplantation and research.(Dr. Concad .V, Fernandez et al 2003)

Outcomes of unrelated donars cord blood transplantation in 191 hematologic malignancy children, enrolled between 1999 and 2003 were studied in North carolina. 77% were high risk diseases and a good performance status score of 84% occured.

(Joanne Kurtzberg et al, 2002)

Statement of the problem

A study to assess the effectiveness of structured teaching programme on cord blood banking among staff nurses in Sree Mookambika Medical College hospital at Kanyakumari district.

Objectives of the study

- To assess the level of knowledge of staff nurses before and after structured teaching programme on cord blood banking using structured questionnaire.
- To determine the effectiveness of structured teaching programme on cord blood banking by compairing the pre and post test knowledge score.

3. To determine association between the pre test knowledge score of staff nurses on cord blood banking with their demographic variables ie age, education, field of experience and years of experience.

Hypotheses

- There is a significant improvement in the knowledge level of staff nurses on cord blood banking after structured teaching program.
- 2. There is a significant association between the level of knowledge regarding cord blood banking among staff nurses with the selected demographic variables such as age, education ,field of experience and years of experience.

Operation definition

1. Staff nurses

In this study staff nurses refers to the nurses working in Sree Mookambika Medical College Hospital with the qualification of diploma in nursing or a degree in nursing.

2. Effectiveness

In this study effectiveness refers to the improvement in the level of knowledge of staff nurses on cord blood banking after attending the structured teaching program and assessed by knowledge assessment questionnaire.

3. Structured teaching programme

In this study Structured teaching programme refers to the teaching material on cord blood banking which is prepared and presented by the researcher in one session to improve the knowledge of staff nurses with the help of booklet and LCD(definition ,storage ,preservation ,banking method).

4. Cord blood banking

Cord blood banking refers to the collection and preservation of cord blood for the treatment of many disorders that may occur in the future.

Assumptions

- Knowledge of staff nurses on cord blood banking may be inadequate before structured teaching programme.
- Structured teaching programme may increase the knowledge on cord blood banking among staff nurses.
- 3. General public is not aware of cord blood banking.
- Nurses can guide the family for donating and storing cord stem blood.

Delimitations

- 1. The study is limited to 30 samples only
- 2. Period of study is only one month
- 3. Samples were drawn from only one setting .
- 4. Knowledge aspects only assessed

Ethical consideration

The Research proposal was approved by the college dissertation committee. The study was conducted in Sree Mookambika medical college hospital, Kulasekharam after getting permission from the Chairman, Director and nursing superintendents. Informed consent was obtained from each participant before conducting the study. Confidentiality was maintained.

Conceptual framework

The conceptual framework is a global ideas about concept in relation to specific discipline. The overall purpose is to make research findings meaningful and generalizable.

The conceptual framework for this study was derived from "Modified J.W. Kenny's Open System Model (1990)" interrelated parts in which parts have a function and system as a whole has its own function:- all living systems are open system in which there is a continuous exchange of matter,

energy and information provides input for the system. The system transforms the input in the process known as output. When output is returned into the system as input the process known as feed back.

Input

Input is the entry of knowledge regarding cord blood banking among staff nurses .It must be conducted after the pre test.

Throughput

Throughput is the process of transformation within oneself.

Output

The information are continuously processed through system and released as output in an altered state. Output usually focuses upon the learning outcome of the participants.

Input is assessed by knowledge level of the staff nurses through the structured questionnaire. Throughput was the transformation process which is obtained by delivery of structured teaching programme. Output is assessed through the post test using same questionnaire.

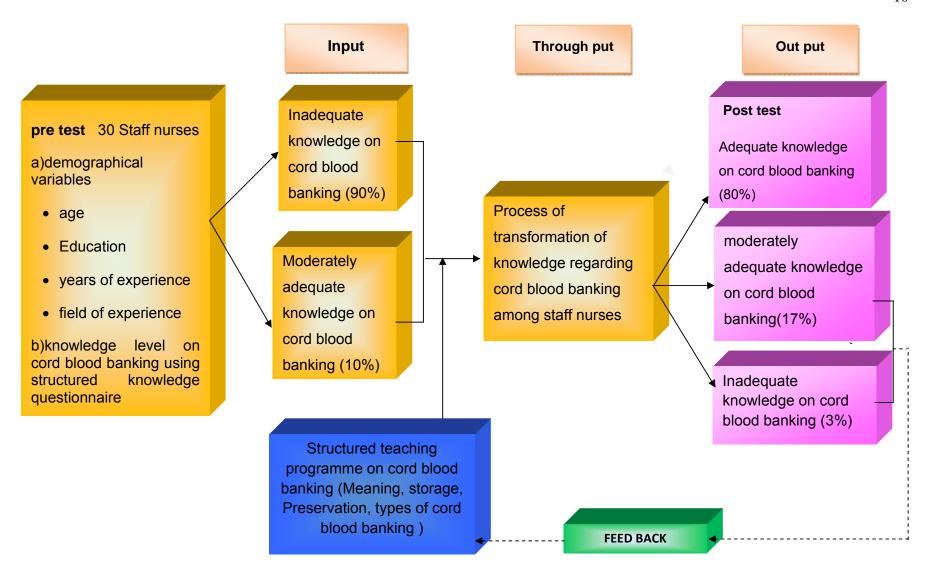


Fig. 1. Conceptual Frame Work based on Modified J.W. Kenny's open System Model

CHAPTER-II

REVIEW OF LITERATURE

Nursing research is a continuous process in which knowledge is gained from earlier studies. A literature review helps to lay the foundation.

Review of studies on knowledge of umbilical cord blood banking on staff nurses are divided into following headings.

- Studies related to knowledge of umbilical cord blood banking among mothers
- Studies related to umbilical cord blood transplantation
- > Studies related to the knowledge of umbilical cord blood in medical professionals

Studies related to knowledge of umbilical cord blood banking among mothers

Gregory-Katz et al, 2011 conducted a study to asses the knowledge and attitude of pregnant women towards cord blood banking in 5 European countries. 79% of pregnant women had little awareness of cord blood banking, 58% of women had heard of the therapeutic benefits of cord blood, 21% received information from midwives and obstetricians, 72% choose to donate to public bank, 12% choose a mixed bank, 12% to private bank, 92% would donate their child's cord blood to research when it is not suitable for

transplantation. The study concluded that pregnant women has lack of knowledge on cord blood banking and attitude of pregnant women are not an obstracle to the rapid expansion.

Stephen Sik hung Sken, 2011 conducted a study in hong kong to assess the knowledge on commercial cord blood banking among pregnant women . 2000 women were taken, 1866 (93.3%) completed the knowledge questionnaire. The majority 78.2% had no idea that there was the chance of using self stored stem cells, Only 20.3%women knew that stem cells are available from Red Cross in case their children need hematopoetic cell transplantation. The results of the study revealed inadequate knowledge on umbilical cord blood stem cell banking and its applications .

Palten PE, Dudenhausen JW, 2010 conducted a study in Berlin to asses the knowledge regarding umbilical cord blood banking (UCBB) among pregnant women. Total of 300 questionnaires were evaluated, three quater of the population had heard of umbilical cord blood banking, but most had no further knowledge about the method and only one third of interviewed women were informed about certain diseases had treated by umbilical cord blood and 50-65% did not know how to answer the questions. The results of the study revealed great lack of knowledge on umbilical cord blood stem cell banking among pregnant women.

O. Hassall et al, 2007 conducted a study in Mombasa, Kenya to estimate the acceptability of donation and transfusion of umbilical cord blood

for severe anaemia in young children. 180 women completed the questionnaire. Donation and transfusion of cord blood were accepted to 81% and 78% respectively, 90% women supported cord blood donation, 77% women wanted informed consent to be sought for cord blood donation and 66% of them felt they could make this decision alone. The study concluded that donation and transfusion of umbilical cord blood are acceptable to majority of women.

Perlow JH, 2006 conducted a study in Phoenix to determine patients knowledge of umbilical cord blood banking (UCBB). 425 patients were taken, 37% has no knowledge of umbilical cord blood banking ,71% of patients were not planned for umbilical cord blood banking because of expense and insufficient knowledge, 2.6% were extremely knowledgeable and same wise 75% were minimally informed and only 14% of patients were evaluated about umbilical cord blood banking by their nurse or obstetrician and 90% of patients expected their obstetrician to answer their questions. The study concluded that patients has lack of knowledge and expense remains a barrier to umbilical cord blood banking.

Surbek. DV. et al, 2006 conduted a study in the university of Basel Women's hospital pregnancy outpatient clinic, Germany, to estimate the acceptance of cord blood donation among pregnant mother. 300 questionnaires were handed out to pregnant women of different ethinic background, 250 (83%) returned and 245 was evaluated for final analysis, Only 40% indicated that they did know what usually happens to the placenta

after birth, 95% supported the idea of umbilical cord blood for banking and for later use, 93% stated to donate cord blood for their own child for their purpose. The study concluded the high acceptance of umbilical cord blood donation and stem cell transplantation among pregnant women.

2. Studies related to umbilical cord blood transplantation

Morio. T et al, 2011 conducted a study in Japan to find the outcome of unrelated cord blood transplantation patients with in primary immunodeficiency(PID). 88 patients with primary immunodeficiency was treated with umbilical cord blood transplantation, 5 year overall survival for all patients was 69%. The main cause of death before day 100 was infection. The cumulative incidence of grade 2-4 acute graft verses host disease at day 100 was 28% of that of chronic acute graft verses host disease at day 180 was 13%. Using multivariate analysis pre transplant infection, no conditioning Human lymphocyte antigen mismatching were associated with poor, prognosis. The study concluded that should be considered for primary immune deficiency patients with out Human lymphocyte antigen matched sibling and control of pre transplant infection and selection of Human lymphocyte antigen matched donors will lead to a better outcome.

Wan-Zhang Yang et al,2011 conducted a study in Japan to find umbilical cord blood-derived mononuclear transplantation for the treatment of hereditary Ataxia. 30 patients suffering from hereditary ataxia was treated with cord blood mononuclear cells systematically by intravenous infusion and

intrathecally by either cervical or lumbar puncture.primary end point are measured with Berg balance Scale (BBS),With treatment, 13/30 berg balance scale improved by 50% and 17/30 showed improvement between 51%~49%. The highest increase was 87.5% while the lowest one was 18.8%. the efficiency rate of balancing from these samples was 100%. The berg balance scale score improvement was significantly elevated after treatment. The study concluded that combination of cord blood mononuclear cell infusion and rehabilitation training is safe and effective treatment for ataxia.

Fang et al,2011, conducted a study in Chinese children with Beta-Thalassemia to evaluate the factors affecting the outcome of sibiling umbilical cord blood transplantation .Retrospective review was undergone. 9 children were diagnosed with Thalassemia was taken. 7 patients had engraftment of donar cells ,2 of 3 patients receiving mismatched cord blood but did not achieve engraftment and Other one engrafted developed grade 4 graft verses host disease, 2 patients subsequently developed secondary graft rejection. 8 patients survived but only four were transfusion independent. The study concluded that Umbilical cord blood transplants have a higher chance of non engraftment and secondary rejection.

Sun J et al , 2010 conducted a study to determine the safety and feasibility of intravenous administration of autologous umbilical cord blood(CB) in young children with acquired neurologic disorders. 184 children received 198 cord blood infusions. These patients had infusion reactions. Median pre-cryopreservation, total nucleated cell count and CD₃₄ count were

significantly lower than publically stored cord blood, post throw sterility cultures were positive in 7.6% of infused cord blood. The study concluded that IV infusion of autologous cord blood is safe and feasible in young children with neurologic injuries.

Gnerra Marquez et al ,2010 ,conducted a study in Mexican institute of social security ,mexico, to find the survival rate after umbilical cord blood transplantation . 589 umbilical cord blood units were stored, 54% of total number of units collected ,48 units were released for transplantation of 36 patients, 26 patients(72%) correspond to patients with acute leukemia, 5 (14%) patients with marrow failure and rest (14%) to patients with hemoglobinopathices and other syndromes. The study concluded that disease free survival rate was 41% and overall survival was 47% with survival periods of 126 to 1654 days.

Herr AL et al, 2010, conducted a study in France to determine the long term follow up and factors influencing outcomes after related identical cord blood transplantation for patients with malignancies. 147 patients with malignancies were taken. Acute leukemia was the most frequent diagnosis, At 5 years non relapse mortality and relapse were 9% and 47% respectively. The study concluded that the probability of disease free survival and overall survival were 44% and 55% respectively and the use of methotrexate as graft verses host disease prophylaxis decreases engraftment.

Rocha.V et al, 2009, conducted a study in Hospital Saint Louis Paris to find the use of umbilical cord blood transplantation in children with malignant and non malignant diseases. 2000 children with malignant diseases have been transplanted with a related (n=199) or unrelated cord blood transplantation (n=1663). outcome after cord blood transplantation have been compared with other alternative allogenic hematopoetic stem cell transplantation. The study concluded that after cord blood transplantation, myloid engraftment is delayed, acute and chronic graft verses host diseases decreased and disease free survival was statistically high.

Yang XF et al, 2009 conducted a study in cell treatment centre, Shenyang, to find the feasibility of employing double transplantation of autologous bone marrow mesenchymal stem cells and umbilical cord Mesenchymal stem cells(UMSC). A total of 82 cases were treated by the double transplantation of bone marrow mesenchymal stem cells(BMSC) and umbilical cord Mesenchymal stem cells(UMSC). They were diagonosed as progressive muscular dystrophy. It was found that 31 cases(37,8.%) obtained a remarkable effeciency,37 cases(45.1) were effective and 14 cases (17.1%) had no change, No adverse reaction was reported during the course of treatment. The study concluded that double transplantation of autologous bone marrow mesenchymal (BMSC)stem cells and umbilical cord Mesenchymal stem cells(UMSC) is convenient, safe, and effective in the treatment of progressive muscular dystrophy(PMD) and can be considered as a new therapy for progressive muscular dystrophy(PMD).

Barbara Novelo-Garza, 2008, conducted a study in Mexico, to establish cord blood banking and transplantation program. 360 umbilical cord blood units were collected from 2005-2006. Total of 201 units (56%) (minimum volume, 50 ml, without anticoagulant) were processed and stored. 10 units has released for transplantation to 7 patients, Engraftment was observed in 5 patients, 4 of them were still in remission, one patient died, two patient showed no engraftment and died 29 to 30 days after transplant. The study concluded that umbilical cord blood banking and transplantation program will help to improve the already excisting transplant programme.

Paul L. Martin et al, 2006 conducted a study in America to evaluate umbilical cord blood transplantation in paediatric patients with lysosamal and peroxisomal storage diseases. 69 patients with lysosamal and peroxisomal storage diseases were taken. All patients' received the same preparative regimen, graft-versus-host disease prophylaxis and supportive care. 69 patients with a median age of 1- 8 years underwent transplantation. 1 year survival was 72%. The cumulative incidence of neutrophil engraftment by day 42 was 78% at a median of 25 days. Grade II to IV acute graft versus host disease occured in 36% of patients. The study concluded that cord blood transplantation should be considered as frontline therapy for young patients with lysosamal and peroxisomal storage diseases.

Huang YN et al, 2005, Conducted a study in Gnangzhon Maternalneonatal hospital, China, to analysis unrelated umbilical cord blood transplantation . 54 cases of unrelated cord blood transplantation were

reported, including 43 malignant diseases and 11 non-malignant diseases, retrospective analysis was performed. Acute graft versus host was present in 8 patients(21.6%) and chronic graft versus host disease occurred in 2 patients(5.4%), 6 patients suffered from graft disease Median age was 9.5 years, the total survival rate was failure(11.1%), 42.6%. The study concluded that unrelated umbilical cord transplantation seems to be a good substitute for bone marrow transplantation and has good prospects especially in children.

Jun Ooi et al, 2004, conducted a study in the Institute of Medical Science, Tokyo, to find unrelated cord blood transplantation (CBT) to treat acute myeloid leukemia. unrelated cord blood transplantation (CBT) for 18 adult patient with de Novo acute myloid Leukemia (AML) was done. 14 patients were alive and free of disease at between 185 and 1332 days after transplantation. The probability of disease free survival at 2 years was 76.6%. These results suggest that adult acute myeloid leukemia (AML) patients without suitable or unrelated bone marrow donars should be considered as candidate for cord blood transplantation.

Liao .C et al, 2004 conducted a study in china to analyse the effect of multiple cord blood transplantation .A retrospective analysis on multiple cord blood transplantation in 13 cases was done. Unrelated allogenic multi-umbilical cord blood transplantation was performed, Only one case suffered from graft versus host disease(GVHD), the total survival of multi-umbilical cord blood transplantation was 46.2% (6/13). It is concluded that good

prospects in the field of multi-umbilical cord blood transplantation is likely to be realized.

Gywnn D.Hong et al, 2003 conducted a study in American society for blood and marrow transplantation to find the effect of unrelated umbilical cord blood transplantation in adult patients. 57 adult patients with high risk disease was taken and cord blood transplantation was done, 17 patients developed grade II to IV graft versus host disease. The median survival of the entire group was 91 days. 11 patients were alive at a median follow up of 1670 days. The projected 3 year survival is 19%. These results suggest that unrelated umbilical cord blood transplantation is a viable option for adult patients and should be explored in patients with earlier stage disease.

William Reed et al, 2003, conducted astudy in Oakland,to analyse a comprehensive banking of sibling donar cord blood for children with malignant and non malignant disease. 540 families from 42 states were taken, Collections occurred at 700 different hospitals, Disease categories for sibling recipients included malignancy, sickle cell anaemia, thalassemia major non malignant hematological conditions and metabolic errors ,17 units have been transplanted, 16 of 17 cord blood allograft recipients had stable engraftment of donar cells. The study suggests the collection of sibling donar cord blood can accomplish a high success rate.

Franco hocatelli, 2003, conducted a study in Italy to analyse the effect of related umbilical cord blood transplantation in patients with thalassemia

and sickle cell anemia. 44 patients were given an allogenic related cord blood transplant for both thalassemia and sickle cell anemia. The free survival is 79% and 90% for patients with thalassemia and sickle cell anemia. The study concluded that related cord blood transplantation for hemaglobinopathics offers a good probability of success and is associated with a low risk of graft versus host disease.

Gerard Michel et al, 2003, conducted a study in University of Marseille, France ,to find effect of unrelated cord blood transplantation in childhood acute mydoid leukemia . 95 children receiving umbilical cord blood transplants for acute myeloid leukemia (AML)was considered, Cumulative incidence of neutrophil recovery was 78% acute graft versus host disease was 35% and 100 th day transplantation related mortality was 20%, leukemia free survival was 42% . The study concluded that umbilical cord blood transplantation is a therapeutic option for children with very poor prognosis acute myeloid leukemia and who lack an human lymphocyte antigen identical sibling.

John E.Wagner et al, 2002, conducted a study university of Minnesota cancer center to find the effect of unrelated donar umbilical cord blood in malignant and non malignant disease. 102 patients with malignant and non malignant disease were transplanted with unrelated donar umbilical cord blood. 65 were malignant and 37 were non malignant disease. Hematological relapse was detected between 21 and 672 days after transplantation in 21 out of 65 patients with malignant disease, In 28 patients with ALL, the survival

rate was 0.55 for standard risk and 0.32 for high risk patients. Similarly of 26 patients with acute myeloid leukemia(AML), survival rate was 0.33 for high risk patients and 2 of 4 survived with standard risk patients. The result suggest a clear justification for umbilical cord blood banks world wide.

3. Studies related to knowledge of umbilical cord blood in medical professionals

Antonella Brizzolara et al, 2010 conducted a study in Italy to assess the knowledge, comprehensions, opinions, attitudes and choices related to cord blood donation in 7 heterogenous focus groups including pregnant women, future parents, cord blood donars, midwives and obstetricians. The study concluded a large support to cord blood donation and need for better health professionals education in this field.

lan Thoenley, 2009 conducted a survey in United States and Canada among physician about support to public cord blood banking ,152 paediatric hematopoetic cell transplant physicians were taken and 93 responded. During this study 1000 stem cell transplants had performed, and only 50 were privately banked cord blood. The study concluded that physician supports private cord blood banking unless another member of the family is at risk for a blood diseases that will require a stem cell transplants.

Madd LM, 2008 conducted a study in michen state university to asses the attitude towards facilitation of research on cord blood among clinical staff including 36 office workers,26 nurses,11medical assistants, 6 physicians,127 delivery staff nurses,19 support staff, and 10 technician. In this study it was found 72% clinical staffs would hand out brochures, 65% of staffs describes the studies, 44% wanted outside research staff to recruit patients, 84% of delivery room staff collect placenta and 77% collect cord blood and preferred delivery room staff to perform the collections,Lack of time was the reported research barrier and a few refused to facilitate research task. The study concluded that careful planning of research is necessary for successful execution.

Wall DA et al, 1997 conducted a study to evaluate the feasibility of obstetrician-based cord blood collection system for the purpose of banking cord blood for unrelated donar haematopoetic stem cell transplantation. Over 200 delivering physicians and 40 obstetrical units were included. The study result was than obstetrician based cord blood collection network is feasible and advantageous in that cord blood can be collected from a wider variety of communities, thus enhancing the ethical diversity of a bank.

CHAPTER III

RESEARCH METHODOLOGY

Introduction

This chapter deals with the research methodology. In this study researcher was intended to assess the effectiveness of structured teaching program on cord blood banking among staff nurses in sree mookambika medical college hospital.

Research Approach

The research approach used for this study was quantitative research approach.

Research Design

The design used in this study was quasi experimental design. That was one group pre-test post test design. It is represented as

 $[O_1 \times O_2]$

- O₁- pretest to assess the level of knowledge .
- X Structured teaching programme regarding cord blood banking.
- O₂- post test to assess the effect of structured teaching programme regarding cord blood banking.

Setting of the Study

The study was conducted in Sree Mookambika Medical College hospital kulasekaram. Sree Mookambika Medical College hospital is a 500 bedded multi specialty hospital with good infrastructure and laboratory facilities. Number of out patient per day is approximately 60. The department of obstetrics and gyneocology has around 160 inpatient per month. The total number of deliveries per day is 3-4 and the total number of staff nurses working in the hospital are 270. Obstetrics and Gynecological department is well spacious and well equipped with good infrastructure. It consist of family welfare clinic, infertility clinic, ultrasound room, examination room and cancer detection room.

Variables

Independent variable : structured teaching programme on cord

blood banking

Dependent variable : Knowledge on cord blood banking.

Demographic variables : Age, Education, Years of experience and

Field of experience of staff nurses.

Population

The population for the study were staff nurses from Sree mookambika medical college hospital.

Sample Size

Sample consists of 30 staff nurses

Sampling Technique

Simple random sampling technique was used for the study.

Sample Selection Criteria

Inclusion criteria

- 1. Staff nurses who are willing to participate in the study.
- 2. Staff nurses with a degree or diploma in nursing.

Exclusion criteria

- Nurses who have already attended any teaching session related to cord blood banking.
- 2. Nurses not present at the time of pre test.

Description of the Tool

The tool consists of 2 sections

Section A

Demographic variable consists of age, education, years of experience and field of experience.

Section B

The structured questionnaire consisted of 30 questions to assess the knowledge on cord blood banking among staff nurses. Each correct answer was given one mark and the highest possible score was 30.

Key

Inadequate knowledge : ≤50%

Moderately adequate knowledge : 51-75%

Adequate knowledge : >75%

Validity and Reliability

The tool was prepared and submitted to 4 experts in the obstetrics and gynecology nursing and modification was made according to their suggestion.

Reliability of the tool was checked by test- retest (r=0.08) method using spearman rank correlation formula.

Pilot Study

The Pilot study was conducted in Dr.Jeyaseharan hospital, Nagercoil.in order to find out the feasibility. The Pilot study was conducted among 6 staff nurses. The period for conducting pilot study was one week and Six staff nurses who fulfilled the selection criteria were selected. The purpose of the study was explained to the subjects and assured the confidentiality of their responses. Pretest was done by using the questionnaire that consist of 30

knowledge questions regarding knowledge on cord blood banking. Then the structured teaching programme was given for the group about one hour. After one week post test was done by using the same questionnaire that consist of 30 knowledge questions regarding knowledge on cord blood banking.

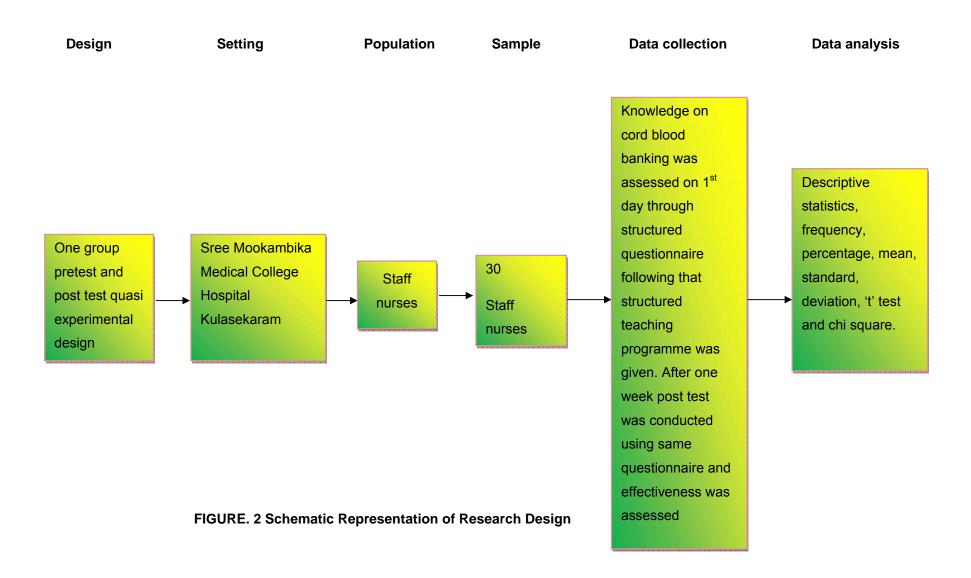
Since the adequacy of the tool was established through the pilot study the final study was conducted without any change in the tool.

Data Collection Procedure

After getting the permission from the concerned authority, the study was conducted. The period of data collection was One month in the month of June. Based on the inclusion criteria the subjects were selected .The register for the staff nurses was obtained from the nursing attendance superintendent and 30 nurses were selected randomly for the study. The name list of 30 nurses was handed over to the nursing superintendent and those nurses were instructed to participate in pre test. The purpose of the study was explained in detail to the selected staffs and assured confidentiality of their responses. The questionnaire consists of 30 questions regarding knowledge on cord blood banking. They were asked to answer the question by choosing the correct one. 30 minutes was allotted for them. Then the structured teaching programme regarding cord blood banking was given to the selected staffs. The teaching module consists of meaning, and details of cord blood banking. Teaching programme was given for about 1 hour by using the LCD and booklet. After one week post test was conducted among the same nurses by using the same questionnaire.

Plan for Data Analysis:

The data were organized, tabulated, summarized and plan to be analyzed by using the descriptive and inferential statistical analysis. The analysis would be made by 't' test. The association between the selected demographic variables with pre test knowledge would be analyzed and interpreted by using $\chi 2$ (chi-square) test.



CHAPTER IV

DATA ANALYSIS

This chapter deals with the analysis and interpretation of data collected in accordance with the objectives stated for the study. The data collected was analyzed by using descriptive and inferential statistics.

The analysis and interpretation of knowledge level were made by 't' test. The association between the demographic variables with knowledge level was analyzed and interpreted by $\chi 2$ (chi square) test. The level of significance was tested at 5%(p=0.05)

The objectives of the study were:

- To assess the level of knowledge of staff nurses before and after structured teaching programme on cord blood banking using structured questionnaire.
- To determine the effectiveness of structured teaching programme on cord blood banking by compairing the pre and post test knowledge score.
- To determine association between the pre test knowledge score of staff nurses on cord blood banking with their demographic variables ie age, education field of experience and years of experience.

Findings are grouped and presented under the following heading.

Section I

Description of sample characteristics.

Table1: Frequency and percentage distribution of the samples according to their demographic variables.

Table2: Frequency and percentage distribution of the samples according to their level of knowledge.

Section II

Effectiveness of structured teaching programme regarding cord blood banking.

Section III

Associations between pre test knowledge score and selected demographic variables.

Section I

This section deals with the frequency and percentage distribution of the sample according to the demographic variables and the level of knowledge.

Table.1. Frequency and percentage distribution according to the demographic Variables.

N=30

S.No	Demographic variables	F	%
1	Age in years:		
	21-25years	14	46
	26-35 years	9	30
	Above35 years	7	24
2	Experience:		
	1-5years	14	46
	5-10 years	9	30
	Above10 years	7	24

Table 1 continued

3	Education:		
	GNM	18	60
	Bsc(n)	12	40
4	Field of experience:		
	Obstetrics and gynecology ward	12	40
	Medical ward	10	34
	Surgical ward	8	26

Table 1 shows that the frequency distribution of samples according to their demographic variables, 46% belongs to the age group of 21-25 years,46% were 1-5 years of experience, 60% were GNM and 64% had experience in obstetric and gynecology ward.

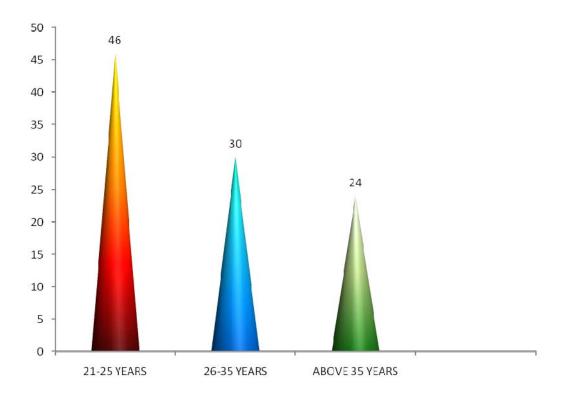


Fig. 3 (a). Distribution of demographical variable according to age

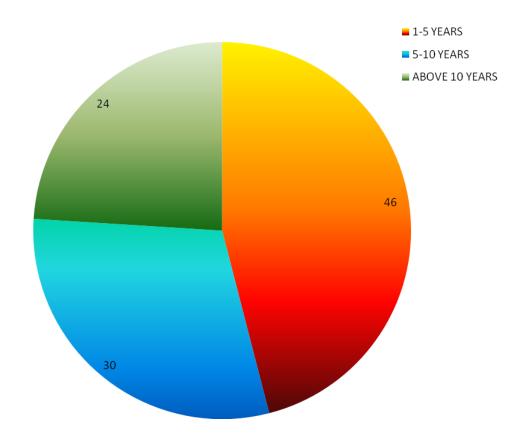


Fig. 3(b). Distribution of demographic variable according to years of experience

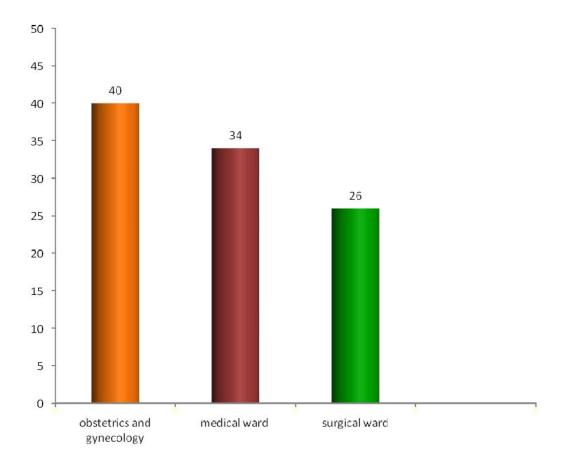


Fig. 3(c). Distribution of demographic variables according to field of experience

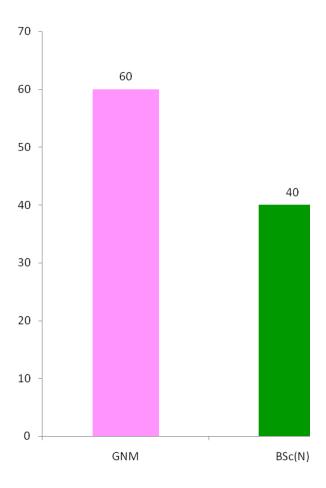


Fig. 3(d). Distribution of demographic variables according to education

Table. 2. Frequency and percentage distribution of sample according to their level of knowledge:

N=30

Scores	Pre	Pretest		Post test	
	f	%	f	%	
Inadequate					
knowledge	27	90	1	3	
≤ 50%					
Moderately	3	10	5	17	
adequate					
knowledge51-75%					
Adequate					
knowledge 75%	-	-	24	80	

Table 2 reveals the frequency and percentage distribution of samples according to their level of knowledge .In the pretest 90% had inadequate knowledgeand in the post test 80% had adequate knowledge score .

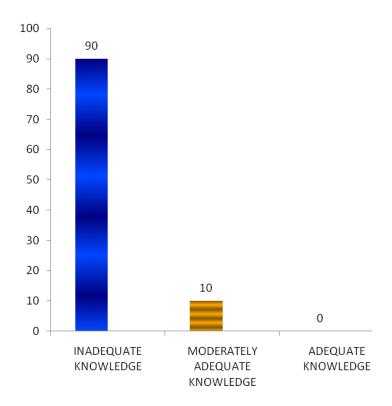


Fig. 4. showing that 90% were inadequate knowledge and 10% were moderately knowledgable in pretest score.

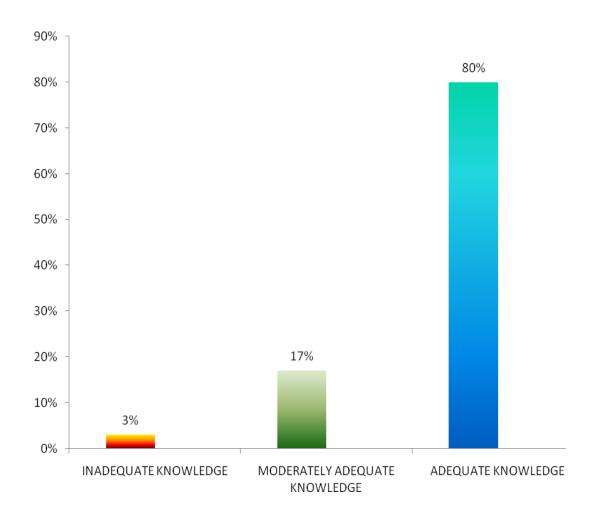


Fig. 5. showing that 3% inadequate knowledge scored 17% moderately knowledgable 80% scored adequate knowledge in the post test score.

Section II

This section deals with the effectiveness of structured teaching programme regarding cord blood banking.

Table. 3. Mean standard deviation and t values of samples in the group

N = 30

Group	Mean	Standard	't' value
		deviation	
Pretest	12.8	1.64	
			*28.8
			_5.5
Post test	23.8	2.44	

*: significant P<0.05

Table 3 shows that mean of post test score(23.8) was higher than that of the mean of the pre test score(12.8). The computed 't' value was (28.8) higher than the table value at 0.05 level of significance (2.045).

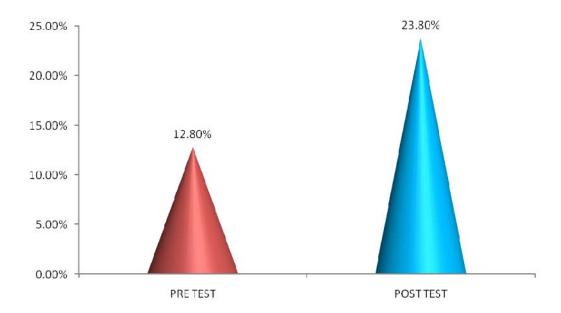


Fig. 6. shows the mean score of pre test and post test

Section III

This section deals with the association between pre test knowledge score and selected demographic variables.

Table .4. Association between pre test knowledge score and selected demographic variables.

s.no	Demographic variables	χ2	Df
1.	Age in years	5.228	2
2.	Years of experience	5.228	2
3.	Education	0.396	1
4.	Field of experience	3.481	2

Significant P<0.05

Table 4 showing that there was no association between the pre test knowledge with the demographical variables

CHAPTER V

RESULTS AND DISCUSSION

This chapter gives a brief account of the present study including results and discussion .

The present study was undertaken to assess the effectiveness of structured teaching programme on knowledge regarding cord blood banking among staff nurses. The study was conducted in Sree Mookambika medical college hospital, kulaseakaram at kanyakumari district. The pretest was conducted by using structured questionnaire contains 30 knowledge questionnaire. After the structured teaching programme the knowledge level of staff nurses was assessed by using the same structured questionnaire. The results and discussion of the study was based on the findings obtained from the statistical analysis 't' test was used to test the significant difference between the pretest and post test score. Chi Square was used to find out the association between selected demographic variables with level of pre test knowledge on cord blood banking among staff nurses.

Objectives of the Study:

- To assess the level of knowledge of staff nurses before and after structured teaching programme on cord blood banking using structured questionnaire.
- To determine the effectiveness of structured teaching programme on cord blood banking by compairing the pre and post test knowledge score.
- To determine association between the pre test knowledge score of staff nurses on cord blood banking with their demographic variables ie age, education, field of experience and years of experience.

Distribution of study subjects based on demographic variables:

The samples were selected based on the inclusion criteria. The characteristics of the samples are discussed below.

Table 1 shows the distribution of subjects according to the demographic variables.

Among 30 staff nurses majority of the staffs (46%) were in the age group of 21-25 years with respect of education 60% were GNM and 40% of were Bsc(n).

Regarding the years of experience 46% of staffs had 1-5 years of experience

In terms of field of experience 40% had experience in obstetrics and gynecology.

Distribution of the samples according to their level of knowledge:

Table 2 shows the distribution of samples according to their level of knowledge.

In this study majority of the staff nurses (90%) had the inadequate knowledge level (≤50%). The findings showed that increased efforts should be made to understand about cord blood banking.

The study findings of the 30 samples were discussed based on the objectives of the study.

To determine the effectiveness of structured teaching programme on cord blood banking by compairing the pre and post test knowledge score.

Table 3 shows that the knowledge towards cord blood banking among staff nurses was improved from the pretest to post test as 12.8±1.64 to 23.8± 2.44with the mean improvement of 11.0. The improvement was statistically significant(t= 28.8, p<0.05)

This study is congruent with a study conducted by Antonella Brizzolara et al(2010) on knowledge, comprehension, opinions, attitudes and choices related to cord blood donation in seven heterogeneous focus groups including pregnant women, future parents, cord blood donors, midwives and obstetricians/ gynaecologists. Sixty-three questionnaires (100%) returned with almost completely filled. It showed a remarkable lack of knowledge about cord blood donation both by future parent and health professionals .Questionnaire results support the need for more information on cord blood donation and specific education for health professionals. obstetricians/gynaecologists said that health professionals should provide future parents with accurate information about the different possibilities to donate cord blood. The study concluded with a large support to cord blood donation and need for better health professionals education in this field.

To determine association between the pre test knowledge score of staff nurses on cord blood banking with their demographic variables ie age, education ,field of experience and years of experience

In this study the investigator found that there was no significant association between the pre test knowledge score of staff nurses on cord blood banking with the demographic variables ie age, education ,field of experience and years of experience.

By summing up all the research findings.

- The research hypothesis(H1) there is a significant improvement in the knowledge level of staff nurses on cord blood banking after structured teaching programme was supported
- The research hypothesis(H2) there is a significant association between the level of knowledge regarding cord blood banking among staff nurses with the selected demographic variables such as age, education ,field of experience and years of experience was not supported.

CHAPTER VI

SUMMARY AND RECOMMENDATION

This chapter deals with the summary of the study and conclusion drawn from the study. It also explains the limitation of the study, implication of the study for different areas like nursing education, nursing practice, nursing administration and nursing research.

Summary

The study was undertaken to asses the knowledge on cord blood banking among staff nurses in Sree mookambika medical college hospital, kulasekaram.

In the present study one group pretest and post test design was used.

Conceptual framework used for the study was J.W.Kenny's Open System Model.

Objectives of the Study

- To assess the level of knowledge of staff nurses before and after structured teaching programme on cord blood banking using structured questionnaire.
- To determine the effectiveness of structured teaching programme on cord blood banking by compairing the pre and post test knowledge score.

 To determine association between the pre test knowledge score of staff nurses on cord blood banking with their demographic variables ie age, education field of experience and years of experience.

Hypothesis

 \mathbf{H}_1 : There is a significant improvement in the knowledge level of staff nurses on cord blood banking after structured teaching programme.

 $\mathbf{H_2}$: There is a significant association between the level of knowledge regarding cord blood banking among staff nurses with the selected demographic variables such as age, education ,field of experience and years of experience

A quasi experimental one group pretest post test design was found to be suitable for this study. The setting of the study was lecture hall of Sree Mookambika college Hospital, Kulasekaram.

The tool for the study had two parts. The first part of the tool consists of demographic variables. The second part of the tool was structured questionnaire which included questions on knowledge regarding cord blood banking in various aspects. The reliability of the tool was measured by using test- retest method in which the value of 'r' is 0.8 in knowledge questions. The researcher selected the subjects by simple random sampling technique. The population of the study was 30 staff nurses working in Sree mookambika medical college hospital kulasekaram. The period of study was from 1/6/2011 to 30/6/2011.

The collected data were analyzed based on descriptive and inferential statistics according to the above said objectives. The pilot study proved that the tool and design were appropriate

The major findings were noted as follows

The pretest knowledge score was 12.8 ±1.64 and post test knowledge score was 23.8 ±2.44. The structured teaching programme improved the knowledge level on an average of 11.0. The value calculated for the difference of pre test and post test is statistically significant. The 't' value found to be 28.8 at p<0.05 level of significance. That showed that there was a significant improvement in the knowledge level.

Chi- square test was used to analyze the association between the demographic variable with pre test knowledge score. There is no association between pre test knowledge and demographic variable.

Nursing Implication

The findings of the study reveals the implication on nursing practicenursing education, nursing research and nursing administration.

Nursing practice

 Nursing practicing in the health care setting should be equippled with up-to-date knowledge regarding cord blood banking, so that they would be able to impart knowledge to patients The nurse educator needs to prepare some charts and posture related to cord blood banking which can be placed in the wards and educational departments.

Nursing education

- Seminar, symposium, role play or workshop regarding cord blood banking can be conducted periodically.
- The topic regarding Cord blood banking can be included in the curriculum with more explanation and information to the nursing students.

Nursing research

- Abstract of the research can be published in the nursing journal .so that further research on related topics is possible.
- The findings of the study help to expand the scientific body of professional knowledge upon which further research can be conducted.
- Further study can be conducted among patients.

Nursing administration

- The nurse administrator should encourage the students and staff members to actively participate in conducting health education programme which is cost effective and convenient.
- Provide funds for conducting seminar, workshop and conferences.

- Encourage the staff to actively participate in inservice education programme.
- Administrators have to integrate this in their continuous education programme for their nursing staffs.
- The findings of study can be utilized as a basis of in-service education programme for nursing students.

Recommendation

- The study can be conducted indifferent setting.
- Similar study can be conducted with control group.
- Similar study can be conducted to compare the knowledge and attitude of mothers towards cord blood banking
- The study can be conducted with large number of samples

Limitations

 Researcher faced certain obstracles from the staff nurses who were on night duty because of change in the normal routines.

Conclusion

Structured teaching programme increases the knowledge. The findings also were congruent with other study. Mean pretest score was 12.8±1.64; post test score was 23.8±2.44. Structured teaching programme was very effective in improving the knowledge of staff nurses regarding cord blood banking. There was no association between selected demographic variables with their level of pre test knowledge score.

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TEACHING MODULE ON UMBILICAL CORD BLOOD BANKING

TEACHING MODULE

NAME OF THE RESEARCHER: V.BABY RAJAKUMARI

TOPIC: UMBILICAL CORD BLOOD BANKING

DURATION : 1 HOUR

GROUP : STAFF NURSES

VENUE : SREE MOOKAMBIKA MEDICAL COLLEGE HOSPITAL

METHOD OF TEACHING: LECTURE CUM DISCUSSION

AV AIDS : BOOKLET AND LCD

CENTRAL OBJECTIVES:

At the end of the structured teaching programme staff nurses are able to gain knowledge regarding Umbilical cord blood banking ,developes positive attitude towards cord blood banking and develope skills in teaching the patient about the importance of umbilical cord blood banking .

SPECIFIC OBJECTIVES:

At the end of the structured teaching programme staff nurses are able to:-

- 1. state the meaning of umbilical cord blood
- 2. list down the diseases cured by stem cells
- 3. describe cord blood transplantation
- 4. enumerate the types of cord blood transplants
- 5. narrate advantages and dis advantages Cord Blood Transplantation
- 6. explain cord Blood Banking

- 7. enumerate the criteria to be followed in Cord Blood Transplantation
- 8. discuss the procedure to collect cord blood
- 9. enlist the particulars while collecting cord blood
- 10. enumerate the tests carried out in maternal blood and cord blood
- 11. narrate the technique used for preservation of cord blood
- 12. explain the efficiency of staff nurses in collection and preservation of cord blood
- 13. explain the nurses responsibility in collection and preservation of cord blood
- 14. describe the cost of storage plan
- 15. list down the public and private cord blood bank in India

SPECIFIC	CONTENT	TIME	TEACHING	AV AIDS	EVALUATION
OBJECTIVE			ACTIVITIES		
			AND		
			LEARNING		
			ACTIVITIES		
	INTRODUCTION:				
	A baby can be bestowed with love, money,		Teacher	Booklet	
	virtually anything, but storing its cord blood is a	1mt	explains with	A	
	once in a lifetime opportunity in the real sense. It		the help of		
	knocks just once when the baby is born. 42,434		lecture method		
	babies are being born per day in India, being the		and staffs are		
	largest source for umbilical cord blood in the bank.		listening		
Staff nurses	MEANING OF UMBILICAL CORD BLOOD:		Teacher		What is
are able to	Cord blood is the blood from the baby that is		explains with		umbilical cord
state the	left in the umbilical cord and placenta after birth. It	1mt	the help of		blood ?
meaning of	contains cells called hematopoietic stem cells that		Lecture method		

umbilical cord	can be used to treat some diseases.		and staffs are		
blood			listening		
	DISEASES CURED BY UMBILICAL CORD				
	BLOOD:				
Staff nurses	Stem cells occur in places other than cord		Teacher	LCD	What are
are able to	blood also. They are found in blood, bone marrow,		explains with		diseases
list down the	peripheral blood and embryonic cells. The	3mt	the help of		cured by
diseases	hematopoietic stem cells from cord blood are		Lecture method		stem cells?
cured by stem	immature and less likely to cause rejection when		and staffs are		
cells	transplanted, when compared to bone marrow and		listening		
	peripheral stem cells.				
	Stem cells help to cure				
	Acute Leukemia				What is acute
	Chronic Leukemia				leukemia?

	Mylodysplastic syndrome			
	Stem cell disorders		LCD	
	Myloproliferate syndrome			
	Lympho proliferation disorder			
	Phagocyte disorder			
	Inherited disorder			
	Inherited metabolic disorder			
	> Histiocytic disorder			
	Inherited Erythrocyte abnormalities			
	Plasma cell disorders			
	Inherited Immune system disorders			
	Malignancies			
	CORD BLOOD TRANSPLANTATION:			
Staff nurses are	The first successful cord blood transplant			

able to describe	was done in 1989 in a child with fanconi anemia.		Teacher	Booklet	
cord blood	Approximately 14,000 unrelated cord blood	3mt	explains with		What is cord
transplantation	transplants have been performed for patients with		the help of		blood
	hematologic malignancies and bone marrow		Lecture method		transplantatio
	disorders, and 900,000 cord blood units have been		and staffs are		n?
	stored privately for personal use, with about 100		listening		
	autologous transplants performed.				
	TYPES:		Teacher		
Staff nurses	Three types of cord blood transplants emerged	4mt	explains with	LCD	What are
are able to	from these pre clinical studies.		the help of	Types of Umbilical Cord Blood Banks	types of cord
enumerate the	> Autologous cord blood transplants from cord		Lecture method	Al prover Private Bankley Equipped Hyphilade Sections (Compared Total Republic Sections)	blood
types of cord	blood stored at birth and used for one's own		and staffs are	PAMILY: Nature Transporter Equipment Reviews Fig. 1997 Basic Research	transplants?
blood	use		listening	Esperantes Medicae © Places Veto, Più 2007 Chicarded	

transplants	Related cord blood transplants employing		
	2		
	stored cord blood from a family member		
	I loveleted transplants using early blood		
	Unrelated transplants using cord blood		
	donated into a bank and available for use		
	worldwide		
	Autologous cord blood transplants :		
	Autologous cord blood transplants from cord		
	blood stored at birth and used for one's own use		What is
			related cord
	Related Cord Blood Transplants:		blood
	Due to the low cell doses obtained from cord		transplants?
	blood collection, the first cord blood transplants		
	were performed in children. Related umbilical cord		
	blood transplants have been used for children with		

malignant and non-malignant diseases.
Unrelated Cord Blood Transplants:
Banks worldwide facilitated the ini
experience with unrelated cord blo
transplantation in children.
Based on the encouraging results in children
a number of attempts regarding unrelated co
blood transplantation in adults was performed. T
cord blood transplants in adults include the use
single unit cord blood with co-infusion
haploidentical mobilized stem cells on bone marr
from a third party donor.
The initial success of the first cord blo

	transplants contributed to the creation of cord blood				
	banks to collect, process and store donated cord				
	blood units.				
	COMPARISON OF CORD BLOOD				
	TRANSPLANTATION WITH BONE MARROW:				
	ADVANTAGES:				
Staff nurses	Umbilical cord blood transplantation (UCBT)	5mt	Teacher	LCD	What are the
are able to	was extended the availability of allogenic		explains the		advantages
narrate the	hematopoietic stem cell transplantation (HSCT) to		advantages		of Cord
advantages	patients who would otherwise not be eligible for this		with help of		Blood
and	curative approach.		Lecture method		Transplantatio
disadvantages	Significantly faster availability of banked		and the staffs		n?
of Cord Blood	cryopreserved UCB units , with patients		are actively		
Transplantatio	receiving UCB transplantation in a median of		listening		

n with Bone	25-36 days earlier than those receiving bone		
marrow	marrow		
	2. Lower incidence and severity of acute graft-		
	versus host disease(GVHD)		
	3. Lower risk of transmitting infections by latent		
	viruses, such as cytomegalovirus(CMV).		
	4. Lack of donor attrition.		
	5. Lack of risk to the donor and higher		
	frequency of rare haplotypes compared to		
	bone marrow registries.		
	6. Bone marrow harvesting is an invasive and		
	painful procedure while cord blood extraction		
	is quick ,painless and harmless to both		
	mother and baby.		

	7. Cord blood stems are younger,they are able				
	to degenerate more and faster than bone				
	marrow stem cells.				
	DISADVANTAGES:				
	1. The low number of hematopoietic progenitor	3mt	Teacher	LCD	What are the
	cells and HSCs in UCB compared with bone		explains the		disadvantage
	marrow.		disadvantages		s of cord
	2. The impossibility of using donor lymphocyte		with help of		blood
	transfusion for immunotheraphy.		Lecture method		transplantatio
	CORD BLOOD BANKING:		and the staffs		n?
Staff nurses	Cord blood banking is a revolutionary		are actively		
are able to	method that preserves stem cells from the umbilical		listening		
explain cord	cord, so banking cord blood cells at birth is like				
Blood Banking	storing medication for use in future if and when				What is cord

needed. It is like securing the baby with biological		Teacher	Booklet	blood
insurance.		explains the		banking?
The cord blood is stored in two types of		with help of		
Banks.		Lecture method		
Public Bank		and the staffs		
Private Bank		are actively		
Public cord bank operate like blood banks. Cord	1mt	listening		
blood is collected for later use by anyone who				
needs it. The stem cells in the donated blood can				
be used by any person who matches. Public banks				
do not charge to collect cord blood.				
Private banks store cord blood for directed				
donation. The blood is held for use in treating your				
baby or relatives. Private banks most often charge a				

	yearly fee for storage. There will be also a fee for				
	collecting the cord blood.				
	CRITERIA TO BE FOLLOWED:		Teacher	booklet	What are the
Staff nurses	> The bank must be notified far in	4mt	explains with		criteria to be
are able to	advance (usually 6 weeks or before)		help of Lecture		followed?
enumerate the	➤ A family medical history must be		method and the		
criteria to	provided.		staffs are		
follow in cord	➤ A consent form must be signed before		listening		
Blood Banking	labour begins.				
	Collection materials must be obtained.				
	PROCEDURE:		Teacher		What is the
Staff nurses	THE COLLECTION PROCESS:		explains with	LCD	procedure of
are able to	The cord blood collection happens after the		help of Lecture		collection of
discuss the	umbilical cord has been cut and is extracted from		method and the		cord blood?

procedure of the fetal end of the cord, diverting upto 75±23 ml staffs are collect cord from the neonate. It is usually done within 10 listening blood minutes of giving birth. An adequate cord blood requires at least 75 ml in order to ensure that there will be enough cells to be used for a transplantation. The commonly used methods are letting the blood drip out by gravity-versus pulling it out with a syringe. Both collection methods are adequate, but the syringe method yields a higher volume on average. Both collection methods can be used with bag storage, whereas vial storage requires syringe collection. The vial and Bag storage methods both have a long history of use and have yielded successful transplants.

	The specimen needs to arrive at the lab			
	within 36-48 hours of its collection. It should not be			
	refrigerated.			
	A 100 ml unit of UCB contain one-tenth the			
	number of nucleated cells and CD 34 + cells			
	present in 1000 ml of bone marrow. Because they			
	multiply rapidly, the stem cells in a single unit of			
	UCB can rebuild the entire hematopoietic system.			
	PARTICULARS TO BE KNOWN:		Teacher	What are
Staff nurses are able to	1. Mother's Name	1mt	explains with	particulars to
enlist particulars	2. Home Telephone Number		help of Lecture	be known?
while collecting cord	3. Client identity card		method and the	
blood	4. The Baby's Date and Time of Birth		staffs are	
			listening	

are able to Maternal blood is tested for 3mt Teacher LCD What	t are the
enumerate the tests carried > Hepatitis B & C > Malaria out in maternal and cord blood And cord blood Ply Antigen and Antibody Cytomegalo virus The collected cord blood is tested for a) Rh grouping/typing b) Blood Cultures c) CD 34 counts These tests are carried out in the labs after the arrival of the samples from the hospital. The mother's concern must be taken	ernal

Staff nurses	TECHNIQUE USED:				
are able to	Density gradient separation process is used.	5mt	Teacher	LCD	what is the
technique	This technique depletes the red blood cells and		explains with		technique
used for	plasma, isolating the mononuclear white blood		help of Lecture		used for
preservation of cord blood	cell fraction, which contains the stem cells.		method and the		preservation
			staffs are		in cord blood
	PRESERVATION:		listening		banking?
	After the collection, the cord blood unit is				
	shipped or transported by person or medical				
	courier to the lab and processed and then				
	cryopreserved. While transporting the cord				
	blood,it must be maintained in normal room				
	temperature. The stem cells are treated with				
			l		

DMSO(Di Methyl Sulfoxide) the cryoprotectant and stored in cryovials auto logons plasma and sterile media. Some processing methods separate out red blood cells and remove them, while others keep the red blood cells. However the unit is processed, a cryopreservant is added to the cord blood to allow the cells to survive the cryogenic process. After the unit is slowly cooled to -90 Celsius, it can then be added to a liquid nitrogen tank which will keep the cord blood unit frozen at -196 Celsius. The slow freezing process is important to keep the cells alive during the freezing process .If the storage period exceeds one year ,cells should be stored at a

LCD



temperature of less than -130 degree Celsius . The Liquid nitrogen maintains its temperature at-196 degree Celsius with out any additional system to maintain it at that temperature .As long as there is Liquid Nitrogen in the tank ,the temperature will not increase .Tanks are constructed with a vacuum between the outer and inner walls and significant layers of layers of insulation constructed to radiate away from the storage tank . The electricity is used only for monitoring the function. **NORMS IN PRESERVATION OF UCB:** Until the child is of legal age, the parents as the child's guardian have control over the stem cells.

	Stem cell will not be released by the lab without the				
	parent's consent or child's consent once they reach				
	legal age.				
	EFFICENCY OF STAFF NURSE IN UCB:				
	The Cord Blood Collection should be	2mt	Teacher	LCD	what are the
Staff nurses			explains with		efficiency of
are able to	performed by staff with documented appropriate training ,experience ,and proficiency in the		help of Lecture		a staff nurse
explain the			method and the		must hold in
efficiency of	technique utilized .The Health professional should		staffs are		cord blood
staff nurses in	be experienced in venipuncture ,infection control ,handling of biohazardous material. The nurses can		listening		collection and
collection and	-				preservation?
preservation of	gain additional knowledge from person, mass				
UCB	media(video),written material.				

to those obtained from adult bone marrow donors.	
3. Umbilical cord blood collection poses no risks to	
the mother or baby as the blood is collected	
following delivery.	
4. Collection of these cells does not have the ethical	
or political concerns that surround the use of human	
embryonic stem cells because the harvesting of	
cord blood-derived stem cells does not harm the	
full-term infant donor. Researchers are working to	
discover future treatments for cardiovascular	
disease, diabetes, and neurological disorders	
including Alzheimer's disease and Sickle Cell.	
Expectant parents have basically three	

choices in deciding what to do with the baby's umbilical cord blood. You may pay to have it privately banked for your own families use, you may donate it at no cost to a public bank or you may choose to have it discarded. The private banking option should be considered in families where there is a history of certain types of genetic anemias, cancers or autoimmune disorders. Privately banking umbilical cord blood guarantees the umbilical cord blood will be available to you if you or your family should ever unfortunately need the cells. Through voluntary, public cord blood programs, you can donate your baby's normally discarded umbilical cord blood, which contains cord

	blood-derived stem cells. You can help save a life					
	through the donation of your baby's umbilical cord					
	blood. Upon donation, your baby's cord blood type					
	will be entered into a national database registry that					
	can be searched by doctors in need of a match for					
	one of their patients.					
	COST OF STORAGE PLAN:					
	STANDARD STROAGE PLAN:	5mt	Teacher	LCD	What are the	
	Enrolment Fee-Rs. 5000/-	SIIIL		LCD	three choices	
	Testing, Processing, Harvesting &		explains with			
Staff nurses	Courier Fee(One Time)- Rs. 32,600/-		help of Lecture		of parents in	
are able to			method and the		deciding	
describe the	Annual Storage Fee-Rs. 3,500/-		staffs are		about cord	
cost of storage	Total amount to be paid at the time of enrollment-Rs. 41,100/-		listening		blood bank?	

plan	ONE TIME STORAGE PLAN:				
	(Includes Enrollment, Processing and				
	Storage Fees for 21 years)-Rs. 75,000/-				
	(Info. Up-to-dated as on 1 st May 2007				
	LIST OF CORD BLOOD BANK IN INDIA:				
	a) PUBLIC CORD BLOOD BANK:				
	Jeevan Blood Bank: was the first not-for				
	profit stem cell bank in the country. They charge a				
Staff nurses	one time fee 0f Rs.70,000 from private parties, free	8mt	Teacher	LCD	What is the
are able to list	of cost to poor patients and charges Rs.1 lakh for		explains with		cost of
down the	other patients		help of Lecture		storage plan?
public and	b) PRIVATE CORD BLOOD BANKS:		method and the		
private cord	1) Baby Cell India:		staffs are		
blood bank in	INTERNET :baby cell .in		listening		

India	PHONE:1-800-209-0309			
	0FFICE:Pune,Mumbai			
	STORAGE : Pune, Maharashtra.			
	2) Cord Life Sciences (India) Private Limited:			
	INTERNET :www. cordlifeindia.com			
	PHONE:91-33-2489565			What are the
	0FFICE:Kolkata.West Bengal.	Teacher	LCD	public and
	STORAGE :Kolkata.WestBengal ,India	explains with		private cord
	3) Cryobanks international India:	help of Lecture		blood banks
	INTERNET: www.cryobanksindia .com	method and the		in India?
	PHONE:1-800-180-1217or1-800-102- 279	staffs are		
	0FFICE& STORAGE: Gurgaon (Haryana)			
	4) Cryo Save (India) Pvt. Ltd:	listening		
	INTERNET:www.cryo-save.com			
	PHONE:+91 80 42430100 or 1800			
	1030100			

0FFICE:Bangalore,India		
STORAGE : Bangalore,India.		
5) International Stem Cell Services Ltd		
INTERNET:www.internationalstemcells	er	
vices.com		Which is the
PHONE :+91 80 65652220 or +	91	nearest bank
9916964460		to kanya
0FFICE: Bangalore ,India		kumari?
STORAGE : Bangalore ,India.		
6) Life Cell India:		
INTERNET :w	/w	
.lifecellinternational.com		
PHONE :+91 800-425-5323		
0FFICE: Chennai. (Keelakottiyur)		

7) Nanog India Pvt Ltd: INTERNET :www .nanogindia.com PHONE :020 32240 6366 0FFICE: Pune (Maharashtra).India STORAGE : Pune (Maharashtra).India. 8) Reliance Life Sciences Pvt Ltd: INTERNET:www.relbo.com 0FFICE: Sir .H.N. Hospital& Research Centre . Mumbai ,India. 8) Stem one Biologicals Pvt Ltd: INTERNET :www.stemone.co.in; Email: info@stemone .co.in
PHONE:020 32240 6366 0FFICE: Pune (Maharashtra).India STORAGE: Pune (Maharashtra).India. 8) Reliance Life Sciences Pvt Ltd: INTERNET:www.relbo.com 0FFICE: Sir .H.N. Hospital& Research Centre . Mumbai ,India. 8) Stem one Biologicals Pvt Ltd: INTERNET:www.stemone.co.in; Email:
OFFICE: Pune (Maharashtra).India STORAGE: Pune (Maharashtra).India. 8) Reliance Life Sciences Pvt Ltd: INTERNET:www.relbo.com OFFICE: Sir .H.N. Hospital& Research Centre . Mumbai ,India. 8) Stem one Biologicals Pvt Ltd: INTERNET:www.stemone.co.in; Email:
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OFFICE: Sir .H.N. Hospital& Research Centre . Mumbai ,India. 8) Stem one Biologicals Pvt Ltd: INTERNET :www.stemone.co.in; Email:
Centre . Mumbai ,India. 8) Stem one Biologicals Pvt Ltd: INTERNET :www.stemone.co.in; Email:
8) Stem one Biologicals Pvt Ltd: INTERNET :www.stemone.co.in; Email:
INTERNET :www.stemone.co.in; Email:
info@stemone .co.in

PHONE :+91 20 2545 1509		
0FFICE: Pune (Maharashtra).India.		
STORAGE: Pune (Maharashtra).India.		
9) Credence Hospital:		
INTERNET :www .credence hospital.com		
PHONE :04712554343		
0FFICE: Ulloor ,Trivandrum ,India.		Which place
STORAGE: Ulloor, Trivandrum, India.		cryo save
10)Life Cell International :		situvated?
INTERNET :www .lifecellinternational.com		
0FFICE: Salem&Tirunelveli ,India.		
STORAGE : Salem, Tirunelveli (Opened		
Recently in 2010)		

12)Jeevan Blood Bank:

INTERNET: www.jeevan.com

0FFICE: Chennai ,India.

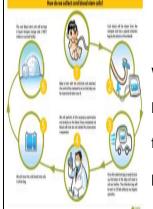
STORAGE: Chennai, India.

CONCLUSION:

Cord blood banking is a revolutionary, method, which helps to cure more than 80 diseases If the staff nurses has adequate knowledge ,they can teach the people about cord blood banking ,its collection and preservation.

SUMMARY:

Till now we have discussed about cord blood ,stem cells and cord blood banking.



Which bank
has the
facility of both
public and
private